Brief History

- EbE involvement began in 2005

- Main aims at the time:
  - To recognise and draw on the expertise of service users and carers.
  - To increase collaborative working between service users, carers and the Doctorate Course in Clinical Psychology.
  - To share difficulties of involving ‘users’ and carers in services and training of clinical psychologists.
  - To discuss the handling of sensitive issues.
Achievements

▪ Strategy group 2005-2017

▪ Providing qualities of what EbEs look for in a clinical psychologist

▪ Selection Process for Trainees and Staff recruitment

▪ Academic Assignments Direct Observation of live role plays and therapeutic skills exercise

▪ Representation on university committees

▪ Research

▪ Buddy System

▪ Teaching of trainees: E.g.: ‘Listening to and working with Users of Mental Health Services’

▪ Experiences of Therapies (CBT; Psychodynamic; DBT); Dementia; Physical Health etc.
Taking Stock

- 2015 – 2017 Development of Coherent Faculty Structure
- 2017 – 2020 Development of Coherent Faculty Strategy
- Faculty Governance Structure
Dilemmas & Moving forward

- Payment
- Little movement in personnel in CP Strategy Group & Retirement of some members
- Duplication with Faculty group
- Alignment with Faculty to ensure appropriate monitoring of EbE in CP
- Recruitment drive for EbE for CP – presentations/education about CP; development of profiles from faculty SUCE operations group to consider how best to engage in CP training
- Mapping EbE/SUCE on the programme for Faculty
Thank You