Current trainees and new entrants to the profession will present their research findings. Each presentation will last for 45 minutes and is followed by 15 minutes for questions and small group discussions.

**Wednesday 9th January 2019**

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<th>Time</th>
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<tr>
<td>09.30</td>
<td>Foyer</td>
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<td>10.00</td>
<td>Lansdown 1</td>
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| 10.15 | Lansdown 1        | Linking the past to the future: An exploration of the educational experiences of children who have lived with domestic abuse  
Dr Sarah Chestnutt  
An exploration of young people’s experiences of participating in boxing as an intervention  
Jo Taylor  
What are the lived experiences of siblings of children and young people with attention deficit hyperactivity disorder (ADHD)?  
An Interpretive Phenomenological Analysis  
Tamzin Messeter |
| 11.15 | Lansdown 1        | Refreshment Break & Poster Viewing                                       |
| 11.45 | Lansdown 1        | What can the lived experiences of young gang members tell us about what occupies the ‘black box’ that mediates gang membership and offending? A systematic review  
Thomas Boden  
Expanding boys’ experiences of ADHD and good practice in mainstream secondary schools: a multi-informant study  
Dr Emma Flack  
An Evaluation of the Homunculi Approach as an Intervention for Pupils with Autism Spectrum experiencing Anxiety  
Harriet Maydew |
| 12.45 | Lansdown 1        | Lunch & Poster Viewing                                                   |
| 13.45 | Lansdown 1        | Adolescent girls, social media and educational psychology  
Dr Caroline Butler  
Exploring the experiences of school exclusion for pupils on the autism spectrum  
Dr Laura Gray  
A Qualitative Exploration of Pupil, Parent and Staff Discourses of Extended School Non-Attendance  
Dr Kate Clissold |
| 14.45 | Lansdown 1        | An Exploration Of Young Offenders’ Life Trajectories Through Narrative  
Holly Ackland  
What ADHD means to me: Children’s, Parent’s and Teacher’s views of ADHD  
Nisha Parekh  
An exploration of the sleep needs, experiences and perspectives of adolescents who have been excluded from mainstream education  
Dr Josie Bainton |
| 15.45 | Lansdown 1        | Joining the DECP: Vivian Hill & members of the DECP committee            |
| 16.00 | Lansdown 1        | Drinks Reception & Networking                                            |
| 17.00 | Lansdown 1        | TEP Conference Close                                                      |

Please note this is a draft programme, all speakers, timings and content are subject to change.