The outcomes of a curriculum review

Edinburgh
Developing an Academic Curriculum Based on Core Competencies

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Year 1

CP1
- Adult Mental Health
- Intellectual Disabilities
- Health Beliefs and Behaviour
- Substance Misuse

Research 1

Professional Issues

Year 2

CP2
- Older Adults
- Forensic
- Neuropsychology

Research 2

Professional Issues

Year 3

Specialist teaching

Research seminars

Professional Issues
BPS 2014 and 2017 Criteria

- Move away from organisation by population specific training
- Towards ‘transferable competencies’
- Review led by Dr David Gillanders
OTHER DRIVERS

• Placement changes
• Service changes: national and local alignments
  – Need for specialization vs transferability
• Repetition
• Coherence of psychological narrative?
• Developmental progression
• Broader use of competency frameworks
• Geographical challenges: distance participation
• Adult learning
• Blended learning
Process...
Vertical Streams

- Fundamentals of Clinical Psychology
- Professionalism & Practice
- Assessment and Measurement
- Intervention
- Applications with...
- Research

Vertical streams map onto BPS 9 core competencies

YEAR ONE
YEAR TWO
YEAR THREE
Vertical Streams

Professionalism & Practice

Humanity
  - Self & Other awareness
  - Human rights and responsibilities

Identity
  - Self as a learner
  - Self as a Professional

The NHS
  - Policies, structure, ethos
  - Team work, influence and leadership
Vertical Streams

Interventions

Formulation
- Principles, theory and models
- Functions
- Skills

Therapy
- Principles, theories and models
- Adaptations
- Managing sessions
MOVING FORWARD…
Next steps

• Monthly review of teaching to inform future actions
• Trainee feedback
• Experts by Experience Involvement Strategy
• Building vertical streams to facilitate developmental progression
• Even more explicit signposting
• Greater integration of research teaching
• Better use of blended learning tools
• Assessment strategy
Thanks to David Gillanders who produced the original slides

ANY QUESTIONS?
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