CHANGING LANDSCAPE FOR SCOTTISH EDUCATIONAL PSYCHOLOGY

ANNA BONI
WHETHER IT IS TRANSFORMATIONAL…………..
OR MORE ORGANIC
ALWAYS AVOIDING.........
RICH POLICY CONTEXT
ESTABLISHED AND IN-DEVELOPMENT

✓ GIRFEC / ASN
✓ HWB / literacy/ numeracy
✓ Closing the poverty related attainment gap – SAC and PEF
✓ Education authorities / Regional Improvement Collaborative
  • Programme for Government 2018/19
  • Empowerment at EA / establishment / parental and child / young person levels
EXTENDING THE REACH?

• Beyond ‘education’
Scotland's National Performance Framework

Our Purpose, Values and National Outcomes

Our Purpose
To focus on creating a more successful country with opportunities for all of Scotland to flourish through increased wellbeing, and sustainable and inclusive economic growth.

Our Values
We are a society which treats all our people with kindness, dignity and compassion, respects the rule of law, and acts in an open and transparent way.

- We respect, protect and promote human rights and live free from discrimination
- We have a globally competitive, entrepreneurial, inclusive and sustainable economy
- We are open, connected and make a positive contribution internationally
- We tackle poverty by sharing opportunities, wealth and power more equally
- We live in communities that are inclusive, empowered, resilient and safe
- We grow up loved, safe and respected so that we realise our full potential
- We are well educated, skilled and able to contribute to society
- We have thriving and innovative businesses, with quality jobs and fair work for everyone
- We are creative and our vibrant and diverse cultures are expressed and enjoyed widely
- We value, enjoy, protect and enhance our environment
- We are healthy and active
PROGRAMME FOR GOVERNMENT

• Healthy and active nation - mental health / school nurses / counselling services in every secondary school / professional learning for teachers / developing community mental wellbeing services.

• The best place to grow up and learn - 1140 hours of early years provision / school and teacher led education system / ACE / home school workers / ASL measures / 15-24 learner journey review / LAC / Children’s rights – UN Convention /
PROGRAMME FOR GOVERNMENT

• An empowered, equal and safe Scotland – stronger relationships between organisations /Fairer Scotland duty /Every Child, every chance- tackling child poverty plan /community empowerment
EMPOWERING SCHOOLS

• Headteachers’ Charter
• Parental and community engagement
• Pupil participation
POSITIONING AND PROFESSIONAL PRACTICE

• Context for practice
• Delivery models
• Collaborative practice
• Integration
• Alignment
• Service offer
# Professional Change

- Research focused
- Evidence-informed practice
- Data driven
- Literacy, numeracy and HWB (nurture)
- Leadership
- Self-evaluation
- Quality assurance
- Curricular engagement
- Trauma /ACE
- EA integration
- Focus