Communication in Undergraduate Medical Education  
Wednesday 11th March 2015

9.00  Coffee and registration
9.30  Welcome
9.40  Plenary: ‘Words matter: patients teaching students about communication’  
Angela Towle, University of British Columbia

10.30  Coffee
10.50  Session 1: Workshops (strands B, C, D); two innovations (strand A)  
A.i Patient & Carer Led Communication Skills - K Hoffman et al  
A.ii What about me? Sustaining ourselves and our learners when aspiring for excellence – R Bromley, Manchester  
B Patient experience and medical education: creating the evidence - R Snow et al, Oxford  
C Developing a communication workshop with volunteers with severe communication difficulties: benefits and challenges – C Chung et al, Dundee  
D The introduction of the computer into the consultation: implications for medical education - S Quilligan et al, Cambridge

12.15  Lunch
13.05  Session 2: Workshops (four strands – A, B, C and D)  
A Where are we going to put it, Jim? Integrating communication and clinical skills in the curriculum - E Willert et al, Manchester  
B Identification and remediation of students performing poorly in clinical communication - A Collinson et al, St Andrews  
C Sharing Best Practice in Public and Patient Involvement, A Cushing et al, London  
D Using a novel technology to develop online consultations and communication between students and patients and patients - A Ward et al, Leicester

14.30  Coffee and Posters
15.00  Session 3: Oral presentations and innovations (four strands – A, B, C, D)  
A Oral: Making specific action plans about improving communication - how successful are medical students? J Hart et al, Manchester  
A Innovation: Communication with older adults in noisy rooms - learning the sound of do's and don't's - I Brown et al, Manchester  
B Innovation: What real patients can contribute to early years physical examination teaching - more than communication – A Irvine et al, Keele  
C Oral: Empathy/compassion and emotional intelligence in clinical communication - AMT Middleton et al, Lancaster  
C Innovation - Developing communication skills through the medium of theatre - N Lawlor, Leeds  
D Oral: Medical students’ attitudes towards clinical communication training and influencing factors - a UK based cross-sectional survey – A Laidlaw et al, St Andrews  
D Innovation: What stops the students from working well in clinical environments? A Hammond et al, Hull York

15.45  Manchester Medical School Performance Collective
16.45  Close