Glasgow Psychological Service: Changing Our Service Delivery

Annual Conference 2016

Jane Evans
Cath Jennings
Overview

• Context – working within Glasgow

• Timeline - implementation from start to present

• Next steps – where do we go next

• Questions
Towards the Nurturing City
Towards the Nurturing City
Generating strengths - reducing harm - through an ecological model

Whole Learning Community approaches that promote

- Inclusion that generates ‘Social Capital’ within the school and wider community
- Agency that effects motivation to change
- Attainment & Achievement - esp. literacy - as crucial life-long protective factors
- Strengths based approaches that help YP identify resources
Exploration and Adoption

Why Change??

• LIG structure introduction within LA

• Need for service delivery to be aligned to LA/national priorities

• Sustainability of previous model
Exploration and Adoption

Consultation
- Person Centred Planning
- Diamond Ranking
- User Reference Group

Pathfinder
- One area of city selected
- This is where new structures first introduced
Installation Phase

*Infrastructure planned*

- Change from visiting pattern
- Caseload prioritisation
- Align with current structures:
  - Local Improvement Groups
  - Joint Support Teams
- Sharing the vision – meeting with HTs
Installation Phase

Instrumental supports
- Database created
- Draft information for partners
- Draft service delivery guidelines
Service Delivery

Stage 1 & 2 – Systemic Approaches

- Nurturing Approaches
- Solution Oriented Approaches
- Language and Communication Friendly Establishment
- Restorative Approaches
Service Delivery

Stage 3 & 4 – Wellbeing Interventions

- Video Interaction Guidance/Video Enhanced Reflective Practice

- CBT

- EMDR/EFT
Initial Implementation

*New procedures and processes begin*
- Initial SIIMs taking place
- Initial LIG EP meetings
- Database goes live
Initial Implementation

Initial monitoring and reviewing
- Initial LIG Lead meetings planning evaluation
- Problem solving opportunities for EPs
- Initial review discussions at SIIMs
- Keeping schools on track
Full Implementation

*Embedding systems*
- LIG Lead EP structure
- LIG EP meetings
- SIIMs across the city
- Database review
- Encouraging leadership/ownership of SIIMs
Sustainability

– New EPs and new school staff fit into model (service delivery guidelines, induction policy, informing other agency staff of model)

– Structure is sustainable (LIGs, SIIMs)

– Database (language of new structures)
Evaluation and Next Steps

Using Data and Measuring Impact:
- JST Outcomes
- Database – data into intelligence
- TEP Evaluation
- VSE

Feedback to date
Feedback

During the VSE it was apparent that GPS is making significant and effective contributions to a very wide range of health and wellbeing approaches...all of the above is helping vulnerable children and YP to be more included in their schools and community.

-VSE 2016
Thank you for listening

Questions